

MATIS IN-DEPTH INTERVIEW GUIDE

CONFIDENTIALITY STATEMENT

START RECORDING HERE

This research project seeks to understand how living in Tucson and Albuquerque impacts the descendants of Mexican immigrants. This interview will deal with some of the questions raised in the survey. We are interested in your thoughts. There is no right or wrong answer. Your participation is voluntary and if I ask any question you do not want to answer, that's fine. If you want me to explain any questions, that's fine too. You may stop at any time.

I'm going to ask you shortly if I can record the interview. Researchers do this to ensure we are not missing anything. Confidentiality will be ensured to the degree it is possible and legal. Data breaches are always possible, but let me you what we are doing to limit this. During this interview, we will do our very best to never say your name. When we use software to transcribe this interviews, the audio will be deleted from the server as soon as the transcription is ready. All data our data stored in secure and encrypted external drives that require passwords. These drives are not connected to the internet. Additionally, When this interview is finished, your name will be changed unless you tell us otherwise. The actual files will be kept in locked file cabinets and reviewed only by the researchers. This will make it very hard to know which answers are yours or which are from someone else. So, don't be afraid to tell it like it is. I am interested in learning what you really do, think and feel. It is very important that you answer as honestly and accurately as you can.

If at any time you have questions about the survey you should contact me, the director of this study, Francisco Lara-García at f.laragarcia@columbia.edu or my supervisor, Andreas Wimmer at andreas.wimmer@columbia.edu. If at any time you have questions or concerns about your rights or welfare as a research subject, you should contact the Columbia University Research Protection Office by phone at (212) 305-5883, or by email at askirb@columbia.edu.

Once we're done with the interview, I'll be in touch with you to process your \$20 gift card! I'll also provide you a copy of this information sheet at that time, although you can always find a copy of the sheet on the MATIS website: blogs.cuit.columbia.edu/matis.

Do you mind if I record this interview?

Thank them. Upon obtaining consent for recording, make sure to state your own name, Interview ID#, date, location, and type of interview on the recording before beginning the interview.

1 PERSONAL INFORMATION - ID: I002_TEST2AM22

Before we start, let me check the information I have from you before.

1. You were 22 years old on your last birthday?
2. You are Single, never married, is that right?
3. Your work status is Going to School?
4. You told us before that the city in which you lived for the longest time between age 6 and 18 was *X*.

2 CHILDHOOD NEIGHBORHOOD

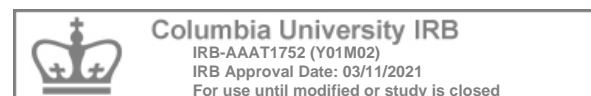
1. What neighborhood did you grow up in? Describe your neighborhood. [PROBE:What does it look like? If I went there when you were a child, what would I see?]
2. What was it like to grow up in that neighborhood? [PROBE: What were the best things about it? What were the worst things?]
3. What was the composition of the neighborhood? What kind of people lived there?
4. How often did you hang out in the neighborhood? Where and who did you hang out with? [What did you see?]
5. Were there adults around in the neighborhood? What was your relationship to them?
6. What were the resources that your neighborhood had?

3 PARENTS & FAMILY

1. Who did you live with growing up? Where are they from?
2. Tell me the story of how they came to the United States.
3. What was their immigration status when they came?
4. Before they arrived, how much education did they have?
5. Where did they work? [If emigrated as adults; In what did they work before they arrived to this country?]
6. What were your parents expectation for schooling?
7. How often did they talk to you about discrimination against Mexican people?
8. Do you think your parents would have been better off staying in the home country? [PROBE: Did they do the right thing by coming to the U.S.?)
9. Growing up what were the three most important organizations in your life? [PROBE: Theses can be organizations like neighborhood associations, political clubs, religious organizations or Mexican associations?]
10. How important was going to church to you when you were growing up?

4 SCHOOLING: Attainment - 15, High School Diploma

1. Where did you go to middle school?
2. Tell me about your experiences in middle school, grades six through eight.
3. [If high school graduate] According to what you told us before, you graduated from HIGH SCHOOL at El Centro High School and this was a Public school. Is that correct? Did you go to any other high schools?
4. How did you end up at that particular HIGH SCHOOL? Was that the HIGH SCHOOL that you wanted to attend? [PROBE: Why/why not?]



5. How was your experience in high school?
6. What activities and programs did you participate in while in high school? [PROBE: These can be things like sports, clubs, school politics, bilingual, honors, special education)
7. Who were your closest friends in high school?
8. What were the cliques in the school? Which clique did you belong to?
9. What were the main challenges you faced in high school?
10. How would you describe the teachers in your school?

5 COLLEGE [IF ATTENDED]: Attainment:15, High School Diploma

1. Now, let's turn to your experiences in COLLEGE. You said you attended college. Is that right? Where did you go to school?
2. How did you decide to go there? [PROBE: Who helped you make that decision? What factors were important to your decision – proximity, money, reputation, friends?]
3. Tell me about the transition from high school to college. [PROBE: What was the biggest thing you had to adjust to?] How was your college experience?
4. Was/is your family supportive of your going to college? In what ways?

6 NO COLLEGE OR HIGH SCHOOL - Attainment: 15, High School Diploma

1. It says here that you decided not [to attend college]/[finish high school]. Can you talk about making that decision?
2. How do you feel about that decision now?

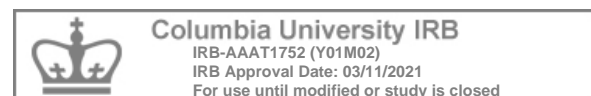
7 FIRST & CURRENT WORK EXPERIENCE

Current: Student, Main: NA, Last: NA

1. How was your first working experience?
2. How did you find this job? [PROBE: Did anyone help you find this job, such as a friend or relative?]
3. Now, let's talk about your CURRENT job. How is your current working experience?
4. How did you find this job?
5. How would you describe your relationship with people in your work place?
6. Just to confirm, you said that your personal income last year, before taxes, from all sources, was (job:NA, total:NA). Is that correct?

8 CIVIC LIFE AND ORGANIZATIONS

1. What role would you say the church plays in your life now?
2. Thinking about your life, which are three most important organizations in your life?
 - [If ORGANIZATIONS] Tell me about them.
 - [IF NO ORGANIZATIONS]: Can you tell me a little bit about why you are not able, or chose not to participate in organizations? [PROBE: Lack of time? Interest? Has anyone ever asked you to join such an organization? If so, what happened?]
3. How have your experiences with the local government been?



4. Have you ever had any interactions with the police? Tell me about that.
5. Are you interested in local politics? What makes you feel that way?
6. How important do you think it is for Mexican origin people to be represented by elected officials who are also Mexican or Latino? [PROBE: Tell me more about why you think that.]

9 PARTNER (IF PARTNERED) - Status: Single, never married, Partner Sex: NA

1. You listed your partners race as NA Also, that the highest year of education he/she completed is NA. Is this correct?
2. Can you tell me how you met this person?

10 CURRENT NEIGHBORHOOD

1. Now, let's talk about where you live now. Where and who do you live with currently? Is this the neighborhood you grew up in?
2. Describe your neighborhood. [PROBE: What does it look like? I went there today, what would I see?]
3. How would you compare it to the neighborhood you grew up in?
4. What was the composition of the neighborhood? What kind of people lived here?

11 ETHNIC IDENTITY/ASSIMILATION

1. What do you consider your race and ethnicity to be?
2. Did you identify the same way when you were growing up? Why did this change?
3. Do other people sometimes think you are a different race or ethnicity? [PROBE: What do other people think you are? How do you feel about that?]
4. What do you think it means to be an American? Do you consider yourself American?
5. What do you think it means to be Mexican? Do you consider yourself Mexican?
6. Has there ever been a time in your life when being Mexican was in conflict with being American? [PROBE: Tell me about that.]

12 GIFT CARD AND WRAP UP - ID: I002_TEST2AM22

1. Are there any other issues you would like to talk about or any other questions you think we should have asked?
2. Wonderful. The goal is to eventually publish these results in an article or maybe even a book. Would you like me to keep you informed about any results that we publish from this project?
3. When I publish, our default will be to assign you a fake name that makes it more difficult to identify you in our writing. However, if you like you can choose your own pseudonym, and we'll do our best to use that name. You can also choose to use your real name, if you like. This is completely up to you. What would you like us to do?
4. Great we're done! Thank you so very much for your time. But, before we hang up there is the matter of getting you your gift card! We have a few gift card options, including Target, Amazon, Starbucks, Dunkin Donuts, AMC and Sephora. Or, if you have suggestions for another vendor, you can let me know and we'll check to see if it's possible to get a gift card from the place. What kind of gift card would you like?
5. Should I send it to the email or phone number I contacted you on?
6. I'll be in touch shortly with the gift card and a copy of your information sheet. Thanks again for your time.

