Appendix B

The titles in the series of educational articles in the Evening Post were as follows:

'The Outlook for Barnard College.'
'The Significance of the Recent Action of Brown University.'
'The True Significance of the Affiliated College.'
'The Influence of the Higher Education of Women on Religious Thoughts. — Apprehensions Allayed.'
'Another Step Forward.'
'The Opening of the Drexel Institute in Philadelphia.'
'Home Life for Girls in College.'
'The Influence of the Women's College upon the Girls' School of Today. — Barnard College and the Schools of New York.'

Among those who contributed to the series were: Arthur Brooks, Ella Weed, Bishop Potter, Lila V. North, Alice Wolfe, Dr. Mary Putnam Jacobi, and Annie Nathan Meyer.

APPENDIX C

(From The Nation, June 26, 1888)

NEW YORK, Jan. 27, 1888

At the present moment there are from New York City and suburbs two women students at Cornell, four at Bryn Mawr, thirteen at Smith, seventeen at Vassar (besides fifteen in preparation for it) and thirty-one at Wellesley; making a total of fifty-seven* students coming this year from New York City or some place whence they could easily attend a day college in New York. And if fifty-seven girls can leave their homes and encounter the discomforts of an independent life for the sake of pursuing a collegiate education, how many would attend college gladly, enthusiastically, were it not necessary to face the obstacle of leaving home? It is certain that where fifty New York mothers would consent to their sons leaving home to study at Harvard or Yale, only four or five would permit their daughters to attend Wellesley or Vassar. The principal of one of the best schools for young ladies, a school where the pupils are fitted conscientiously for a collegiate curriculum, told me the other day that, though she has only lately begun, she has sixty-five pupils (including two grades, seniors and juniors), and that, of the seniors, sixteen from this city are about to enter some college (Wellesley, Smith or Bryn Mawr), and at least five more are woefully bemoaning their fate because their parents will not allow them to leave their homes.

For the last thirteen years there has existed a 'Society to Encourage Studies at Home.' It merely aims to encourage

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in the effect that the woman could pursue those studies
seen as equal to the man's, and that she could do so with
scant regard to her personal welfare.

The second section of the article discusses the
idea that women should attend college, but are not
treated equally. The article states that women
are often not given the same opportunities as men,
and are often stereotype as inferior in their abilities.

The article argues that women should be given
the same opportunities as men to attend college,
and that they should not be limited to only
studies that are traditionally seen as "feminine." The
article suggests that women should be encouraged
to attend college and pursue any field of study
that interests them.

The article concludes by emphasizing the
importance of providing equal opportunities for
women in education. It states that only through
these efforts can society truly claim to be
progressive and inclusive.

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...the question had never arisen before the President for explanation. If they could not answer the question, the President deferred the resolution, explaining the difficulty of the problem. When the President arrived at the resolution, he expressed great concern. The President then added another resolution, which was passed by a majority vote. The President then addressed the audience, explaining the importance of the resolution. He then adjourned the meeting and adjourned the college.

Appendix C

The Constitution and By-Laws of the College.

To the President of the College.

I have the honor to state that the question of the admission of women to the college has been referred to the President for consideration. After much deliberation, the President has decided to admit women as students. The admission of women is to be based on merit, as determined by the faculty. The President will then issue a statement regarding the admission policy.

I, the President, hereby authorize the admission of women to the college, subject to the conditions outlined above.

Respectfully,
[Signature]
President of the College
Appendix C
ANNIE NATHAN MIERW

or Columbia College.

in its position, so far as to organize in association for the collection
leaving women at home and families. Quite we are not therefore,
where women may attain a complete education without
these demands, there is one lack — the lack of a college
the dark, the noisy city, this huge, crawling,
where he can hear the beating of nature, or in the dark,

APPENDIX D

APPENDIX C
APPENDIX D

ANNIE NATHAN MAYER

of Columbia College. By the professors and other instructors

instructed in every branch of instruction, from the

basis, and from the fact that in the dark,
she can hear and feel the throbbing heart

The signature of the petition were:

APPENDIX C

Where I can hear the heart of nature beat, or in the dark,
ANNIE NATHAN MEIER

A woman in Columbia College is not to be ashamed of her education, for she has been taught to regard her home and family. The old idea of the woman who is studied is that she should be an "educated woman." The real woman, however, is one who is educated and can use her education in her work.

APPENDIX D

Where he can hear the heart of nature beat or in the dark.