# Lourdes De Las Heras Kuhn

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#### Education

#### **Columbia University School of Social Work**

Master of Science in Social Work

New York, NY Expected May 2017

London, UK

May 2012

Concentration: Advanced Clinical Practice / Health. Mental Health. and Disabilities Relevant Coursework: Cognitive-Behavioral Advanced Clinical Methods, Psychopathology, Alcohol & Chemical Dependency, Motivational Interviewing, Human Sexuality, Advanced DBT Consultation Seminar (2 semesters) Dialectical Behavior Therapy (DBT) trained

Intensive Behavioral Tech Training, Part I and II (65 hours)

- Read/notes on DBT primary source texts
- DBT Internship site: Creedmoor Psychiatric Center

## University College London (UCL)

Master of Research in Developmental Neuroscience and Psychopathology Yale Child Study Center, New Haven, CT Aug. 2011-May 2012 Thesis Dissertation: Parenting is not all about Being Clean: Narrations from Fathers with Substance Use Disorders

Relevant Coursework: Behavioral Genetics, Neuroimaging, Clinical Application of Psychoanalysis and Neuroscience Anna Freud National Center for Children and Families, London, UK Aug. 2010-Jul. 2011 Relevant Coursework: Research Methods, Developmental Science, Child Development, Developmental Disorders, Psychodynamic Perspectives (Attachment Theory), Neuroscience

#### Universidad de Monterrey (UDEM)

Bachelor of Science in Psychology, magna cum laude Study Abroad: Universidad Católica de Argentina (UCA). Buenos Aires. Argentina

## **Relevant Experience**

# **Creedmoor Psychiatric Hospital (CPC)**

Social Work Intern/DBT trainee - (600 hours completed)

- Sep. 2016-present Provide twice a week individual DBT therapy and supportive counseling to clients ages 20-55 who present emotion dysregulation and suicidal and/or assaultive behaviors.
- Lead and co-lead twice a week DBT Skills groups to 10-16 patients.
- Provide milieu coaching to patients.
- Lead and participate in weekly 2-hour DBT Consultation Team meetings.
- Participate in twice a week DBT and Social Work supervision led by Associate Clinical Director and LCSW.

# Columbia College of Dental Medicine (CDM) - Patient Support Services

Social Work Intern - (600 hours completed)

- Collaborated with Field Instructor to get Social Work Program up and running.
- Worked with dental students, faculty, and staff to facilitate interactions with clients.
- Designed and implemented the use of psychosocial screening form; improved referral flow used to orient patients to different services within the clinic, and created a manual for future Social Work Interns.
- Provided case management and crisis intervention as needed.

# Yale University School of Medicine

Research Associate

- Acted as project manager for pilot research exploring the effects of a mentalizing therapeutic intervention on caregivers involved with Mental Health Services at West Haven Mental Health Clinic.
- Administered psychosocial interviews and assessments to parents with psychiatric disorders.
- Coordinated with clinicians to ensure proper research documentation.
- Oversaw general study progress and relayed information to the study's Principal Investigator.
- Coordinated Human Investigation Committee (HIC) renewal and amendment submissions.
- Supervised Research Assistants on data management and administrative tasks.

Research Assistant

- Jul. 2012-Jun. 2015
- Recruited subjects for a randomized clinical trial exploring the effects of a therapeutic intervention on parent-child attachment for mothers enrolled in substance abuse treatment at the **APT Foundation**.

Manhattan, NY

New Haven, CT

Jan. 2013-Jun. 2015

Monterrey, Mexico

Jul. 2007-Dec. 2007

Dec. 2008

Queens, NY

Sep. 2015-May 2016

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- Conducted parenting psychoeducational intervention with mothers with substance abuse and mental health disorders.
- Managed complex study databases.
- Administered study assessments (CBP, NCAST, CIB, SSP)\* and interviews (PDI, WMCI.)\*

\* Curiosity Box Paradigm (CBP), Nursing Child Assessment Satellite Training (NCAST), Coding Interactive Behavior (CIB), Strange Situation Paradigm (SSP); Parent Development Interview (PDI), Working Model of the Child Interview (WMCI).

# Other Experience

#### **FEMSA Comercio** (international Retail Company)

Organizational Analyst

- Analyzed and designed organizational structures and employee job descriptions for all staff.
- Collaborated with HR leaders in 30 states to implement changes in the local IT department.
- Interacted with employees from all departments, ranging from retail sales associates to the company's CEO.
- Advocated for positive changes employee environments (i.e., flexible schedules and lactation rooms for staff returning from maternity leave.)

#### Human Resources Intern

Scholarship awarded by FEMSA to outstanding students willing to develop competencies in the organizational field.

**Coca-Cola FEMSA** Human Resources Intern

Assisted HR in recruiting and selecting delivery personnel.

#### Publications

Suchman, N., Ordway M., De Las Heras, L. & McMahon, T. (2016). Mothering from the Inside Out: Results of a pilot study testing a mentalization-based therapy for mothers enrolled in mental health services. Attachment and Human Development. 18(6), 596-617.

Assisted the Departments of Selection and Recruitment, Organization and Classification, and Training as part of the

#### Presentations

- De Las Heras, L. (2016). Neurobiology of substance abuse. Invited oral presentation at the Brooklyn Youth Alcoholics Anonymous XXII Anniversary Reunion, New York, NY. February 20, 2016.
- De Las Heras, L. & McMahon, T. (2013). Fathering is Not Just About Being Clean: Narratives from Substance-Abusing Fathers. Invited oral presentation at the Addiction, Partnerships, and Parenting: Biopsychosocial Perspectives from Research and Practice Conference sponsored by Yale University and the Austen Riggs Center, New Haven, CT. July 22, 2013.
- De Las Heras, L. (2012). Fathering is Not Just About Being Clean; Narratives from Substance Abusing Fathers. Poster presentation delivered at the **Development of the Parent as a Person: Psychological. Neurobiological** and Genetic Contributions Conference sponsored by Austen Riggs Center and Yale University, Stockbridge, MA. July 20, 2012.

#### Trainings

#### **Behavioral Tech**

DBT Intensive Training (Part II) - (Jan. 2017) DBT Intensive Training (Part I) - (Aug. 2016)

#### **Behavioral Tech**

Transforming Difficult Moments in Therapy - (Feb. 2017) Foundations of Exposure - (Oct. 2016) Skills Training; Validation; Chain Analysis – (Aug. 2016)

#### Anna Freud National Center for Children and Families

Assessing Reflective Functioning on the PDI\* - (Apr. 2011) Trained on the rationale and technique of applying a coding protocol to \*Parent Development Interviews (PDI) in order to assess parents' capacity to mentalize for themselves and their children.

#### Skills

- Languages: Spanish (native), English (fluent speaker, reader, writer) .
- Proficient in Microsoft Office including Excel and PowerPoint.

New York, NY

Online

London, UK

Buenos Aires, Argentina

Aug. 2005-Aug. 2008

Monterrey, Mexico

Sep. 2008-Jul. 2010

Sep. 2007-Nov. 2007

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