

CHRISTINA CIOCCA ELLER

Columbia University
Department of Sociology
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EDUCATION

- Expected 2019** **Ph.D., Sociology**
Columbia University
Dissertation: "Organizational Effects on Bachelor's Degree Completion for the New Majority"
Committee: Thomas A. DiPrete (chair), Shamus Khan, Alondra Nelson
- 2016** **M.Phil., Sociology**
Columbia University
- 2014** **M.A., Sociology**
Columbia University
- 2007** **M.Sc., Management Research, with Distinction**
University of Oxford, Saïd School of Business
- 2006** **M.St., Women's Studies**
University of Oxford
- 2005** **B.A., Interdisciplinary Studies: Performance and Culture, *summa cum laude and valedictorian of the College class***
Georgetown University

RESEARCH INTERESTS

Stratification, Inequality, and Social Mobility
Sociology of Higher Education
Mixed Methods Research

Organizations and Institutions
Race and Social Class
Sociology of Culture

PUBLICATIONS AND PAPERS UNDER REVIEW

C. Ciocca Eller and Thomas A. DiPrete. "The Paradox of Persistence: Explaining the Black-White Gap in Bachelor's Degree Completion." *Forthcoming at the American Sociological Review*.

Thomas A. DiPrete, Thijs Bol, **C. Ciocca Eller** and Herman G. van de Werfhorst. 2017. "School-to-Work Linkages in the United States, Germany, and France." *American Journal of Sociology* 122(6): 1869-1938.

Thijs Bol, **C. Ciocca Eller**, Herman G. van de Werfhorst, and Thomas A. DiPrete. "School-to-Work Linkages and Labor Market Earnings." *Revise and resubmit at the American Sociological Review*.

PUBLISHED TECHNICAL REPORTS

C. Ciocca Eller, 2017. "Increasing Success for Two-to-Four-Year Transfer Students within the City University of New York." Technical report, Graduate NYC College Readiness and Success Initiative.

WORKS IN PROGRESS

C. Ciocca Eller. "Curricular Diversity and Intensity: The Role of Detailed Postsecondary Curriculum in Social Stratification."

C. Ciocca Eller. "Superficially Coupled Systems and the Organizational Production of Inequality in Higher Education."

C. Ciocca Eller. "Academic Explanations for Variation in College Effectiveness."

C. Ciocca Eller. "New Majority Students and Upward Social Mobility: A Study of Boundaries, Beliefs and College Experiences."

C. Ciocca Eller, Katharine Khanna and Greer Mellon. "Understanding the College Major Decision Process for Traditionally Underrepresented College Students: A Longitudinal, Interview-Based Approach."

Graziella Moraes D. Silva, Luciana de Souza Leão, **C. Ciocca Eller**, Flavio Carvalhaes, and Thomas A. DiPrete. "The Rising Black Middle Class: Comparing Racial Inequalities among College Graduates in Brazil and the United States."

PROFFESIONAL PRESENTATIONS

- 2018** "New Majority Students and Upward Social Mobility: A Study of Boundaries, Beliefs and College Experiences."
- Annual meeting of the American Sociological Association Annual Meeting, Philadelphia, PA
 - Columbia University Workshop on Wealth and Inequality, New York, NY
 - American Educational Research Association Annual Meeting, New York, NY
- 2018** "Understanding The College Major Decision Process for Traditionally Underrepresented College Students: A Longitudinal, Interview-Based Approach."
- Annual meeting of the American Sociological Association Annual Meeting, Philadelphia, PA
 - American Educational Research Association Annual Meeting, New York, NY
- 2018** "Institutional Effects on Bachelor's Degree Completion for the New Majority."
- Spencer/NAEd Spring Fellows Retreat, Washington, DC
- 2017** "Institutional Effects on Bachelor's Degree Completion for the New Majority."
- Center for Research on Educational Opportunity, University of Notre Dame, South Bend, Indiana
- 2017** "The Integration and Success of Two-to-Four-Year Transfer Students: A Study of Three City of New York Colleges."
- Community College Research Center, Teacher's College, Columbia Uni., New York, NY

- 2016** "The Integration and Success of Two-to-Four-Year Transfer Students: A Study of Three City of New York Colleges."
- City University of New York, Council of Chief Academic Officers, New York, NY
 - City University of New York, Office of Policy & Research Seminar Series, New York, NY
- 2016** "Explaining the Black-White Gap in Four-year College Entry and Departure."
- Annual meeting of the American Sociological Association Annual Meeting, Seattle, Washington
- 2016** "Postsecondary Curricular Trajectories: Trends, Outcomes, and New Directions."
- Annual Meeting of the American Educational Research Association, Washington, DC
 - Annual Meeting of the American Sociological Association, Seattle, Washington
- 2015** "What Matters Most? Explaining the Gap in Dropout Rates Between Black and White Students."
- Annual Meeting of the American Sociological Association, Chicago, IL
 - Annual Meeting of the Population Association of American, San Diego, CA
 - Annual Meeting of the Eastern Sociological Association, New York, NY
 - Columbia University Race, Ethnicity & Migration Workshop, New York, NY
- 2014** "The Strength of School-Work Linkages: A Comparison of Three Countries."
- Aage Sørensen Memorial Conference, Oxford, England
- 2014** "Institutional Effects on Student Persistence in Two- and Four-year Colleges."
- Annual Meeting of the Sociology of Education Association, Monterey, CA

GRANTS, HONORS, AND AWARDS

- 2018** Named advisor to Institute of Education Sciences (IES) Grant R305A180139 for the Transfer Opportunity Project (\$12,000 over 4 years).
- 2017** National Academy of Education / Spencer Foundation Dissertation Fellowship (\$27,500).
- 2017** Charles Tilly Outstanding Teaching Award, Department of Sociology, Columbia Uni. (\$500).
- 2017** Maureen T. Hallinan Graduate Student Paper Award, Sociology of Education Significant Interest Group of the American Educational Research Association, for the paper, "Curricular Diversity and Intensity: The Role of Detailed Postsecondary Curriculum in Social Stratification" (\$1,000).
- 2016** Revise and Resubmit Award for excellence in reviewing for the journal, *Sociology of Education*, American Sociological Association.
- 2015** Graduate NYC/ New York City Community Trust Research Fellowship for, "The Integration and Success of Freshmen and Transfer Students," (\$28,000).
- 2015** The University of Texas at Austin Population Research Center Grant for, "Linking College Curriculum with Completion and Socioeconomic Returns," (\$5,000).
- 2014** Research assistant under Thomas A. DiPrete, PI, for the National Science Foundation (Sociology program) Research Grant, "Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach," Grant SES-1423828, (\$268,897).

- 2014** Research assistant under Thomas A. DiPrete, PI, for the Spencer Foundation Small Research Grant, “School-Work Linkages and College Persistence,” (\$49, 992).
- 2014** – Cornerhouse Travel Grant, Department of Sociology, Columbia University (\$250).
- 2017**
- 2012** Paul F. Lazarsfeld Fellow, Department of Sociology, Columbia University.
- 2007** Dean’s Award for Highest Academic Performance, Saïd Business School, University of Oxford.
- 2006** Rhodes Scholarship Finalist
- 2005** Healy Fellowship for Graduate Study at the University of Oxford, Georgetown University.

TEACHING

- 2018** Guest Lecturer, Practice of Social Research, Department of Sociology, UC-San Diego.
- Presented lecture on mixed methods research in a course instructed by Dr. April Sutton.
- 2016** Teaching Assistant, Sociology of Teaching, Learning, and Curriculum, Columbia University. (Instructor: Teresa Sharpe; 40 students)
- New service-learning undergraduate course offered in conjunction with a multi-million dollar tutoring intervention funded by the Bill & Melinda Gates Foundation.
 - Responsible for office hours, in-class participation, and grading.
- 2016** Instructor, Sociology of Education, Columbia University. (9 students)
- Responsible for syllabus design and all teaching; focused the course on higher education.
- 2015**– Graduate Student Coordinator and Teaching Assistant, Workshop on Wealth and Inequality, Columbia University. (Instructor: Thomas A. DiPrete; 10 students)
- 2016**
- Developed and led new student workshop in conjunction with the Seminar on Wealth and Inequality, directed by Thomas A. DiPrete and Seymour Spilerman.
- 2013** Teaching Assistant, Sociology of Education, Columbia University. (Instructor: Teresa Sharpe; 90 students)
- Responsible for office hours, in-class participation, and grading.

PROFESSIONAL SERVICE

Reviewer, *American Sociological Review*, *Social Forces*, *Sociology of Education*, *American Educational Research Journal*, and *Educational Researcher*.

- 2017** Graduate Student Representative, Sociology of Education Association.
- 2015** Member, Committee on Diversity and the Student Experience, Department of Sociology, Columbia University.
- 2015** Student representative for the Middle States Review of Columbia University.
- 2015** Co-coordinator of the Faculty-Graduate Student Mentoring Initiative within the Sociology of Education Section of the American Sociological Association.

- 2015** Internship in Academic Administration in the Office of the Provost, Columbia University.
- 2014-2017** Graduate Student Co-Coordinator for the Seminar on Wealth and Inequality, Department of Sociology, Columbia University.
- 2013** Graduate Student Representative, Department of Sociology, Columbia University.

PROFESSIONAL ASSOCIATIONS

- American Sociological Association (Sections: Education; Inequality, Poverty, and Mobility; Organizations, Occupations, and Work; Race and Ethnicity; Sociology of Culture)
- Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA)
- Sociology of Education Association
- American Educational Research Association (Division: Postsecondary Education; SIG: Sociology of Education)

OTHER PROFESSIONAL EXPERIENCE

- 2010-2012** Director of Speechwriting and Strategic Communications, Office of the President, Georgetown University.
- 2010** Communications Specialist, Office of the President, Georgetown University.
- 2007-2010** Communications and PR Associate, the Dilenschneider Group, New York, NY.

REFERENCES

Thomas A. DiPrete
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Director, Institute of Social And
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