

RUBRIC ON WRITTEN ASSIGNMENT (10%)				
WHAT I HAD TO DO	WHAT I DID			
	<i>Exceptional</i>	<i>Good</i>	<i>Fair</i>	<i>Needs improvement</i>
TEXTUAL ANALYSIS	4	3	2	1
<ul style="list-style-type: none"> - pertinent <u>references</u> to the primary sources - specific textual <u>evidence</u> to support claims - <u>thoughtful and critical</u> analysis that leads to develop a <u>deep understanding</u> of the text's <u>meaning and form</u> 	I have read and understood the text and have been able to articulate a narrative which draws on particularly relevant excerpts and pays attention to the meaning of the text as a whole and to its process of crafting.	I have read and understood the text. However, my narrative does not show an understanding of the nuances that the text presents, but it does focus on specific instances of the text.	I have read and understood the text but my narrative does not show an understanding of the nuances that the text presents and/or does not focus on specific and relevant instances of the text.	I have not read or understood the text properly and my narrative lacks appropriate reference to the sources and/or understanding of text in general.
THESIS	4	3	2	1
<ul style="list-style-type: none"> - capacity to offer <u>meaningful, well-thought and critical</u> contributions - capacity to <u>articulate a clear and coherent discourse</u> - inclusion of a satisfying conclusion that builds upon the analyses presented in the body 	I have been able to eloquently and coherently explain my own original thesis , drawing on the primary sources as needed, performing a well-sustained textual analysis , and conforming a personal narrative that is well-organized and shows cohesion, clarity , and originality.	Due to my efforts when preparing, I was able to formulate an original thesis and transmit my own views; in addition, my discourse is clear but its coherency can be improved with a more thorough review and analysis of the primary sources.	Due to my efforts when preparing, I was able to formulate a thesis building on others' views and recapping previous discussions ; in addition, my discourse can be improved in terms of clarity and coherency with a more thorough review and analysis of the primary sources.	My assignment shows little evidence of preparation. I tried yet was not able to transmit a personal, clear, and coherent narrative. Reference to the primary sources is also insufficient .
WRITTEN EXPRESSION	2	1	0,5	0
<ul style="list-style-type: none"> - adherence to an academic <u>style</u>* - no spelling nor grammatical <u>errors</u> - quotations and bibliographical references included as appropriate (MLA) 	My writing follows a formal style, is clear and concise , well-structured , and well-documented ; the reader is guided throughout the analysis. The text is polished and follows MLA guidelines.	My writing is clear, but at times the claim is too broad and the reader might get lost on it. The text has a couple of typographical, spelling, or grammar errors due to fast proofread. Style follows MLA with minor mistakes .	My writing is not very clear and the claim is too broad, so the reader gets lost easily . The text has a few typographical, spelling, or grammar errors due to insufficient proofread. Style does not follow MLA guidelines.	My writing has an informal tone, is unorganized, unclear , and does not use evidence. Sloppiness is not accepted. Style guidelines have not been followed and citations are inaccurate.



I made the life of my reader very easy.



I made the life of my reader easy.



I made the life of my reader a little difficult.



I made the life of my reader impossible.

*clear, concise, focused, structured and backed up by evidence

*formal tone and style, but not complex and not using long sentences and complicated vocabulary